



**YEAR 3**

**CURRICULUM  
INFORMATION  
LETTER**

**TERM 1**

**2019 - 2020**



## ENGLISH

In unit 1, students discussed photographs and were able to identify dangers. They brainstormed different ways to stay safe in dangerous situations. Students brought pictures of themselves while taking safety precautions and shared with their classmates general tips to stay safe.

Students also wrote personal accounts where they planned and shared their own ideas and feelings about a school trip to the zoo. They were able to create interesting dialogues in their stories among the characters and replaced lame words with powerful vocabulary.

In unit 2, students read postcards from different countries. They were introduced to different types of letters and worked out the purpose for writing them. Students learnt the main parts of an informal letter and wrote a letter to a special person in their lives to show their gratitude.

Students had a speaking activity where each student talked about an imaginary country of his/her own creation. They talked about the flag colour, weather, famous landmarks, food, animals and clothes. In addition, students started using their dictionaries to look up the meaning of new words and made alphabetical lists.

In unit 3, students read an information text about germs and learnt how to protect themselves from various diseases. They were able to summarise the text and identify the main idea. They also watched a video about different types of insects and read a poem about the importance of some bugs in our lives.

In this unit, students started studying poetry. They read some poems and were introduced to figures of speech like simile, metaphor, alliteration and onomatopoeia. In addition, they were able to identify and create different examples of figures of speech.

In each unit, students learnt rich vocabulary words that they used in their writing. To practise the vocabulary words, students played online games on Quizziz, Quizlet and Pickers. They also used the vocabulary words to create their own sentences, act them out and draw a picture of each as well.



## LITERATURE

Students were introduced to the story elements like the main characters, the villain, the conflict and the story setting. They learnt how to identify and describe the setting of a story, its conflict and theme. This year students are studying 'A Little Princess'. In term 1, we covered chapters 1, 2 and 3. Students learnt important literary skills like analyzing a character's trait and the author's choice of words and its effect on the story events. In addition, students watched various videos and read unseen texts to apply the literary skills they have learnt.



## SCIENCE

This term, the students were introduced to the lab safety rules which they applied throughout the term. They learned about the lab tools by using them to apply simple scientific skills such as measuring and comparing. The students also applied the steps of the scientific method such as predicting, making observations, making conclusions and collecting data in different ways including bar graphs through conducting different experiments. The students also discovered all about plants including; plant parts, needs of the plants and the conditions affecting the plant growth through practical activities. We ended up this term by exploring different living things and how different they are from non-living things. The students extended this topic by classifying the living things using identification keys. We also discussed the seven life processes and the human life cycle which they linked to real life examples.



## ARABIC

في بداية العام الماضي قمت بعمل مراجعة عامة على ما سبق دراسته في الأساليب و التراكيب من أسماء الإشارة و الضمائر بأنواعها و حروف الجر و الفرق بين الاسم و الفعل بأنواعه المختلفة و تم عمل أشكال مختلفة من التدريبات عن طريق مسرحيات تعليمية و رمي الكرة و التمثيل و قد تعلم التلاميذ العديد من الدروس الهادفة عبر المنهج فتعلموا من خلالها العديد من المهارات وشاهدوا العديد من الفيديوهات التعليمية و قاموا بلعب الأدوار و تقسيمها و تم عمل أنشطة تعاونية عن التراكيب المختلفة و استطاعوا ترتيب الكلمات المختلفة لعمل جمل تامة و كذلك ترتيب الجمل لتكوين قصة

### الوحدة الثانية

تعلم الطلاب في هذه الوحدة أساليب جديدة مثل حروف العطف و تم عمل أنشطة تعاونية عن هذه الأساليب وتعلموا هذه الوحدة نشيد عن اللغة العربية الفصحى

حيث تعرفوا على أهمية اللغة العربية وقاموا بعمل أنشطة مختلفة عنها وتعلموا أيضا كيفية البحث عن المعلومات وذلك من خلال كتابة جمل مختلفة توصف مكان مثل (الأهرامات - نهر النيل - برج القاهرة) وطولها وكيفية المحافظة على هذه الآثار وتم قراءة الكثير من القصص من خلال القراءة الحرة واستنتاج أهم الدروس المستفادة منها وكتابة جمل باللغة العربية الفصحى والتعبير عنها

بالرسم



## NUMERACY

In chapter one, students learnt to count, read and write numbers to 1000, and were introduced to the concept of place value. They understood what each digit represents in three-digit numbers and partition into hundreds, tens and units.

In chapter two, students learnt how to compare and order three-digit numbers. The ability to compare numbers provided students with the skills required as they ordered numbers in an increasing or decreasing order. The students also proceeded to make use of a number line to find a number that is 1, 10 or 100 more or less than any three-digit number. They then made use of the strategy of counting on or counting back to complete a number pattern.

In chapter three, the students learnt how to identify, describe and draw regular and irregular 2D shapes including pentagons, hexagons, octagons and semi-circles. They classified 2D shapes according to the number of sides, vertices and right angles. They identified and described 3D shapes including pyramids and prisms. They also classified 3D shapes according to the number and shape of faces, number of vertices and edges. Students identified 2D and 3D shapes and right angles in the environment. Moreover, the students learnt how to identify a right angle and recognized that it can be found in many common shapes and objects. The right angle is then used as a basis of comparison with other angles which reinforced the students' understanding of the usage of terms such as 'greater than', 'smaller than', and 'the same as'.

In chapter 4, students learnt how to add or subtract pairs of two-digit numbers and moved on to adding and subtracting with three-digit numbers. They learnt how to add single-digit numbers or multiples of 10 or 100 to three-digit numbers and subtract single-digit numbers or multiples of 10 or 100 from three-digit numbers. Students also learnt to incorporate strategies learnt previously to help solve more complex word problems in this chapter. The use of strategies helped students to solve word problems while developing proportional reasoning and algebraic thinking as a skill set. Both sets of skills will prove to be useful not only in later stages as they progress, but also in students' real-world application of mathematics.



## MUSIC

Students were introduced to the musical instrument – the recorder. They learned how to interpret the recorder map and use it to create music.

Students enjoyed playing the recorder following simple exercises and basic but appealing easy songs.



## SECOND LANGUAGES

This term the students learnt all about “my family” “ma famille” the relations between the family, their jobs, and the places where people work. Then, students enjoyed learning the different ways of transportations and

Reading the story in French, “vive les vacances”, students acquired new vocabulary words to enrich their language and used them to form sentences of their own.

We reviewed some important grammar verbs such as “etre and avoir” . In addition, students practiced some comprehension skills through a variety of passages in French.

Our objective in the German course is to make our students acquire the language in a way that they can use in their daily life. Students have been introduced to the German culture to have a better understand of the context of the language they are studying. In the first term they learned about the body parts, how to describe people, ask about a person’s well-being, express pain and engage in mini dialogues. They learned how to read texts, extract information from it and answer questions. Students also engaged in role play to develop their own dialogue skills applying the knowledge they acquired earlier. They also learned about different kinds of food & beverage. They categorized items into their respective groups and expressed their favourite food & beverages. They also learned grammatical structures that would help them to formulate correct sentences, like how to conjugate verbs, how to use “ Modalverben” in sentences and how to use the different Negation forms.

Students also read a German Fairytale (Die Bremer Stadtmusikanten) as part of their introduction to the German culture.

In Spanish, students explored different sports and how to talk about their favourite sport in Spanish. In addition, they learned how to tell the time. They were introduced to verbs “gustar-saber-querer” and learned how to use them to form sentences of their own.





## ART

Artworks are like windows to ideas and experiences of other people. In this term students explored how artists used line, shape and form to tell about themselves and their surroundings. They got inspired by the artist (Henri Matisse) by learning how to use geometric, organic and freeform shapes to create an interesting collage using paper cutouts. They also enjoyed making paper dough to create their own designs. Paper shaping and quilling had a very fun part in that term, where students learnt how to shape papers and create different kinds of art work.



## PHYSICAL EDUCATION

In Term 1, students practiced some swimming techniques including:

- a. Water comfort
- b. Breath control
- c. Floating, keeping in a horizontal position
- d. Floating, keeping in a horizontal position
- e. Strokes, front crawl – backstroke



## ASSEMBLY

Through activities and stories, students were introduced to the themes of generosity, forgiveness and creativity. Students were able to show understanding of the meaning of generosity and how to apply it in their daily life- how to be generous offering their time, effort and talent to help others. Students examined ways to be a forgiving person. They listened to a real story about forgiveness and they were able to figure out what they must do in their lives to be more forgiving.

To explore ways to be creative, students worked in groups to create a problem and to think of creative ways to solve their problem. They did an amazing job as they were inspired by the story of the creative doctor presented in class.



## ICT

Students explored the computer parts such as monitor, keyboard, mouse, system unit and printer as well as speakers. They started using keyboard buttons in writing different words with its lower and upper cases. Also, they played an online keyboarding game (***Dance typing Mat***) to make them familiar with the home keys and different symbols buttons. They used some of the keyboard shortcuts such as (**F12 for save as, CTRL + S save, ALT +F4 for Close,..**)

After getting acquainted with the computer, they learned all about the desktop: how to create folders on the desktop and how to rename them, how to copy, cut and paste files and finally how to change the view of the folder content . Also our young explorers were introduced to Google Chrome and they explored ways to search for pictures and save their pictures inside folders.

They had a fun time using the PowerPoint program and started creating their own presentations about something/ someone they love and how they can present their own work in a lovely way by choosing lovely designs and themes. They were excited about the way they can animate pictures and text in their presentations. Also they learned how to draw shapes and convert it into 3D shapes and how to save them into their folders.

Finally, our students were introduced to Microsoft Excel, and they understood the uses of this professional software. They practiced how to deal with its columns and rows and how they can select a cell and fill it with color. And finally they learned how to save their work in their folders



## GLOBAL PERSPECTIVE

- Students learnt the difference between the kinds of Maps ( Small Scale map and large Scale map).
- Students learnt how to use a compass and the directions (North, South, East and West) and the four new directions (North West, North East, South West, South East)
- They were able to differentiate between the village and the city or the town.
- Students were able to describe the Stone Age period and how the Stone Age people lived including
  - what they ate in
  - How they found food
  - How they kept warm
  - The kind of cave art, paints, art objects and Jewellery they had at that time