



YEAR 1

**CURRICULUM
INFORMATION
LETTER**

TERM 1

2019 - 2020



LITERACY

In Unit One, students discussed their responsibilities within their families as well as their house chores. They learned the importance of having a role in their families as well as the importance of being proactive. Students took pictures of themselves while performing their favourite house chores and presented it in class during Show and Tell.

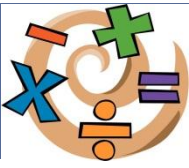
In this unit, students read a lot of stories about the world around them. They learned how to arrange the story in a correct order, identify beginning, middle and end and write captions to describe pictures. All this was done while focusing on punctuation, when to add capital letters and how to use proper ending marks.

In Unit two, students knew all about signs, labels and instructions. They watched videos explaining different instructions and recipes. They learned how to write instructional texts using bossy verbs and their own recipes. In order to know all about instructions, they made their own fruit kebabs and planted their own plants. Moreover, they learned how to take care of pets through many videos and texts. They had a speaking activity in which they had to give instructions to their partners on how to look after their pets using bossy verbs.



LITERATURE

Students read, discussed, explored and reflected on our story for this term which is “The Tortoise and The Eagle”. They were introduced to different story elements and literary skills such as inference and prediction. While enjoying the story, they learnt about different character traits by extracting an evidence from the story as well as unseen texts and relating it to real life.



NUMERACY

Students practiced their counting skills by recapping on counting objects up to 20 using interlocking cubes and other manipulatives. Using students' analytical skills, they were able to identify tens and ones. Using rods, cubes and place value arrow cards, they were also capable of partitioning 2 digit numbers into tens and ones & vice versa. Throughout comprehension and flexibility we managed to deliver the concept of comparing numbers to 20 using the words (more and less), they were also able identify simple relationships between numbers .We have implemented several student centered activities using crocodile snaps to reassure students comprehension for the new concept. Using number lines in class was so beneficial in ordering numbers to at least 20 positioning on a number track also in knowing order and patterns. In order for our students to be able to read and write ordinal numbers we prepared a race in the school's playground where they identified ordinal numbers by themselves. We ended the term by introducing the concept of addition. They were taught how to count on ,combine 2 sets to produce a number sentence .To record calculations ,students used signs such as + and = .They managed to solve different number sentences using number lines and number bonds by knowing terms such as "whole and part".



SCIENCE

Our young scientists learned how a scientist should be dressed appropriately to work in a lab. They got introduced to the steps that need to be followed and what to be avoided to stay safe in the lab. They explored the different lab tools, learned their names and their functions. They learned all about living and non-living things and what they need to survive: air, water, food and shelter. They had a lot fun learning about animal classifications (Mammals, amphibians, reptiles, fish, birds and insects) and the different habitats (rainforest, Desert, Arctic, Ocean and Farm), they also classified animals according to their types of food to have three main groups (herbivores, carnivores and omnivores). Then, they moved to exploring our human body. They learned all about our body parts, our senses, the digestive and respiratory systems and how to stay healthy.



SECOND LANGUAGE

In French, students learned how to greet each other using the basic greeting expression such as (bonjour, bonsoir, bonne nuit, salut, au revoir, comment ca va, comment tu t'appelles.) Then they learned all about family members, and how to count from 1 to 12. They enjoyed learning their new French words through a lot of fun songs.

In German, Students learned how to greet each other using the basic greeting expression such as (Hallo/ Guten Morgen/ Guten Tag/ Guten Abend/ Gute Nacht/ Tschüs/ Auf Wiedersehen) They learned how to introduce themselves. Then they learned all about colors, how to describe their toys and what they like to play. They enjoyed learning their new German words through a lot of fun songs.

In Spanish, students learned how to greet each other using the basic greeting expression such as s (Hola, buenos días, buenas tardes, buenas noches, adiós). Then they learned all about family members, the different colours and how to count from 1 to 10. They enjoyed learning their new Spanish words through a lot of fun songs.



ARABIC

في الوحدة الأولى قمنا بتصحيح نطق وكتابة جزء من الحروف وتصنيفها وتحليل كلماتها بطريقة صحيحة وفي الإتجاه الصحيح وتمييز المتشابه منها وفهم معاني بعض الكلمات من خلال التعبير عن الذات وتقديرها والتعرف على مميزات كل منهم والتعرف على زملاء الصف من خلال الأنشطة والألعاب الجماعية وتقسيم الأدوار والمشاركة بينهم مثل لعبة رمي الطوق وجمع أجزاء جسم المهرج وتصنيف الألوان وتبادل الأسماء وتعلموا أهمية الصداقة وأداب التعامل بلطف مع الزملاء.

في الوحدة الثانية استطاع الطلاب تمييز جزء آخر من الحروف واستخدام مفرداتها في حفظ الأناشيد الخاصة باللغة العربية و التعبير عن الصور وتكوين جملة مفيدة من خلال فهم واستيعاب بعض التراكيب اللغوية مثل أسماء الإشارة والضمانر وذلك من خلال قراءة قصص وموضوعات حرة للقراءة قام الطلاب من خلالها بترتيب الأحداث والتسلسل الزمني ، فرز وتصنيف شخصيات القصة وإعادة سردها وتمثيلها وإعادة رسم القصة وعمل إخراج فني لها في إطار العمل التعاوني ومشاركة الأفكار (قصة الأسد والفأر) .



ART

Students examined and explored line in art (curved, straight, diagonal). They also recognized the shapes as two dimensional (geometric shapes). Finally, they examined and explored the primary, secondary, warm, and cool colours.



MUSIC

Students identified the different high and low notes. They enjoyed listening to different pieces of music to identify the slow and fast paced music pieces. They also explored their voices and vocal abilities.

Students learned the National Anthem as well as some Christmas songs accompanied by percussion instruments to get acquainted with the sounds of these instruments such as castanets, maracas, tambourine and the bells.



PHYSICAL EDUCATION

In our tennis classes, students developed the ball and racket sense. They explored different moves such as serving, swinging the racket and hitting the ball forehand as well as backhand. In the basketball classes, they developed the skills of dribbling and changing of pace.



ICT

Students understood the lab rules and how to operate and shut down the computer. They explored the computer parts such as monitor, keyboard, mouse, system unit and printer as well as speakers. They started using some keyboard buttons and shortcuts such as (F12 for save as, CTRL + S save)

After getting acquainted with the computer, they learned all about the desktop: how to change its background, how to create folders on the desktop and how to rename folders.

They had a fun time using the programs KID PIX and Paint. They were creative making drawings using different shapes, inserting characters and using colors and gradients and finally how to save their work. Finally, our young explorers were introduced to Google Chrome and they explored ways to search for pictures and save their pictures inside folders.



GLOBAL PERSPECTIVE

In unit 1 " My history ", students explored history as the study of the past. They were introduced to some of the different ways in which we can find out about the past. By the end of this unit students were able to talk about "My history" in relation to changes in their own lives and the lives of their wider family. Students also were able to identify not just what they know about their own history, but how they know this.

In unit 2 "What were houses like long ago?" students explored houses and homes in the past. It built on students' understanding of the key historical concepts of similarity, difference, continuity and change. Students also explored the idea of 'turning points' in history, by learning about the invention of electricity and the introduction of running water in homes. By the end of this unit, students were able to talk about some of the ways in which houses were different in the past and compare old and modern houses. They were also able to explain some of the reasons why houses have changed over time, referring to some of the turning points in history.



ASSEMBLY

We have covered 3 topics during the first term. First topic was respect. Students were introduced to the concept of respect and what needs to be done in order to gain respect, whether it's respect for others, themselves, animals and the environment. They also learned to differentiate between respectful and disrespectful actions through different activities that were done in class. They are now able to apply what they have learned with their peers, family, teachers, themselves and the environment. They also learned that, in order for them to gain respect, they should show respect to others, through their actions and words.

Second topic was responsibility. Students learned what it means to be responsible and the relationship between responsibility and consequences. Through different activities applied in class and how this theme coincided with kindness week, students were able to apply what they have learned by writing letters of appreciation to their parents, friends, teachers and school nannies thanking them for their hard work. Throughout this week, students were responsible for their actions and they made sure that their classes and the school premises are neat, tidy and safe.

Our third topic was courage. In this topic, students learned valuable lessons about the importance of courage like who they can talk to if they feel afraid. Also, students engaged in role playing different situations where it requires someone to stand up and defend a group courageously. They also shared a courageous movie/real life character and what that person have done to overcome a difficult situation courageously. Moreover, they discussed the meaning of the word "courage", its synonyms and antonyms. By the end of this topic, students were able to learn how to defend themselves courageously without resolving to violence, but through speaking loudly and defending themselves using appropriate language.