



The International School of Elite Education

Early Years Foundation Stage II Curriculum Letter - Trimester 1

Personal Social and Emotional Development

Our learners have settled well into their new classrooms this trimester. Our main focus was to encourage learners to practice empathy and kindness amongst each other. This was reinforced through TPS (think-pair-share) activities.

In addition, etiquette classes had a major role in acquainting students with essential social skills and table manners.

Moreover, they participated in weekly assemblies and shared knowledge and information through performances with other year groups.

Communication, Language and Literacy

Learners were exposed to a wide range of books during the library, the guided reading sessions and drama classes where they got a chance to act out stories, understand fantasy and relate to story elements. The objective was to develop learners' oral language skills and broaden their imagination through acting out various roles, narrating play scripts and using puppets to retell stories.

In addition, teachers introduced a range of books, including "Footprints in the Snow" using "Talk for Writing" (imitation and innovation) in order to acquire proper sentence structure and fluency.

As a continuation of our early years daily routine, show and tell played an essential role in enhancing learners' presentation skills and confidence when speaking in front of a group and sharing own ideas.

Understanding the World

Our focus this trimester was our environment and community, exploring the roles of community helpers, in addition to various means of transportation. Learners also learned about their senses and compared them to animals' senses. They were exposed to different animal habitats, and learned more about adaptations, hibernation or migration.

Learners were also introduced to the food pyramid and plants with a focus on the plant life cycle. It was extended to the home economics class where learners cooked courgette tacos, coconut balls and pizza. This gave them a chance to learn about various recipes and ingredients applying health and safety measures.

Technology

Learners understood that information can be retrieved from computers and used the smart-board on a daily basis to play games that reinforced previously introduced concepts.

Physical Development

Learners reviewed general gymnastics skills that were practiced in the early years like forward and backward rolls. This trimester, the focus was to develop the arm, hand and wrist muscles via introducing basic basketball drills including catching, passing, dribbling, and shooting the ball.

Learners were also encouraged to use the tripod grip when writing in addition to using pegs, playdough, cutting with scissors...etc. to sharpen their fine motor skills.

Literacy

Using Letters and Sounds and Jolly Phonics programs, learners reviewed sound recognition, letter formation, continuing a rhyming string, in addition to:

- Segmenting sounds in simple words and blending them together
- Reading decodable words and simple sentences
- Reading some common irregular words (sight words)
- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- Writing own name and other things such as labels and captions

Math

Using Oxford math program, manipulatives and smart board games, our learners learned to:

- Recognise numerals of personal significance like birthday and address
- Recognise numerals 0 to 20 and counting up to 20
- Beginning to use mathematical names for flat 2D shapes, solid 3D shapes and terms to describe them
- Estimate how many objects they can see and check by counting them
- Use the language of 'more' and 'fewer' to compare two sets of objects

Expressive Art and Design

Learners revised the types of lines and made sculptures of straight, zigzag and curved lines. They also reviewed the color wheel then got to learn more about primary, secondary, cold and warm colours. Learners enjoyed mixing colours using different media.

During music lessons, learners participated in singing familiar songs, exploring some musical instruments and enjoyed tapping out a few rhymes.