



The International School of Elite Education

Early Years Foundation Stage I Curriculum Letter - Trimester 1

Personal Social and Emotional Development

Our main idea this trimester was to introduce learners to their new environment at school and get them acquainted with the school and classroom rules. Through fiction and non-fiction books, learners were encouraged to reflect on their community and understand and appreciate differences, highlighting how diverse communities can be.

Moreover, learners were encouraged to understand and demonstrate different feelings through role play and imagination.

In addition, learners participated in weekly assemblies and shared knowledge and information through performances with other year groups.

Understanding the World

Our focus this trimester was our environment and community. Learners witnessed various changes in weather and learnt about different seasons. They also explored different animal habitats, adaptations, hibernation and migration in order to survive.

Learners explored different cooking tools, measuring, cutting and mixing ingredients following the rules of safety and hygiene they learnt in their Home Economics classes.

Physical Development

Learners were busy in the outside area and the gym, developing their gross motor skills using hoops, obstacles and balls. This helped students to develop strong muscles.

We encouraged learners to use a tripod grip when writing and to hold their pencils towards the tip. In addition to getting the opportunity to use play dough and clay to develop their wrist and finger muscles.

Literacy

Using Letters and Sounds and Jolly Phonics programs, learners began to get exposed to different sounds in the environment in addition to the development of:

- Rhyme and Alliteration
- Identification of the initial sound in words
- Sounds recognition (s, a, t, i, p & n)
- Letter formation (s, a, t, i, p & n)
- Own name recognition

Communication, Language and Literacy

This trimester we started exposing learners to wordless books during the library session. The objective was to develop learners' oral language skills in relation to events in the story. In addition, teachers introduced a range of nursery rhymes using "Talk for Writing" (imitation and innovation) in order to acquire proper sentence structure and fluency.

We place a high importance on children's presentation skills, thus, show and tell played an essential role in our daily routine. It encourages learners to be confident at speaking in front of a group and sharing ideas.

Math

Using Scofield and Sims math program, manipulatives and smart board games, our learners learned to:

- Use number names and number language spontaneously
- Count objects and actions including steps, claps and jumps
- Recite of numbers in order from 0 to 10
- Form numbers correctly (0 – 6)
- Use positional language like under, above, next to.....etc
- Recognize similarities of shapes in the environment

Expressive Art and Design

Learners were engaged in imaginative role play, make-believe and other play that involves pretending.

Learners used different painting techniques like marble painting, blow painting and elastic band painting. They also had the chance to explore warm and cold colours identifying whether they are primary or secondary. They used various textures like sand paper and other rough and smooth materials.

During music lessons, learners participated in singing familiar songs and enjoyed tapping out a few rhymes.