



The International School of Elite Education

Early Years Foundation Stage (FSII) Curriculum Letter

Personal, Social and Emotional Development

Our learners started to have more self-confidence and self-awareness which shows through their speaking to others about needs, wants and interests. Moreover, our learners started to negotiate, practice independent problem solving which we have been highlighting since the beginning of the school year.

Physical Development

Learners were introduced to a variety of sports like; basket ball, tennis, gymnastics, and athletics. This helped students further develop strong muscles, flexibility, and sportsmanship.

Learners continue to progress their fine motor skills through various extended activities using scissors, play dough, and threading .

Literacy

Using Letters and Sounds and Jolly Phonics programs and smart board games our learners were able to:

- Form lower and upper case letters correctly.
- Write short sentences in a meaningful contexts applying spacing, punctuation and the use of introduced high frequency words.
- Give meaning to marks as they draw, write, and paint.
- Continue a rhyming string

Communication, Language and Literacy

This term, we exposed learners to a wide range of books during the library and the guided reading sessions. The objective was to develop learners' oral language skills in relation to events in the story. In addition, teachers introduced a range of books, including "The street beneath my feet" which exposed our learners to the various habitats and adaptations.

February was our " Reading Month", we emphasized on the importance of books and enriched the passion of reading in our learners. Learners shared their favorite books with their classmates throughout the month. Moreover, we had " Dress up in your favorite character day."

Understanding the World

Our focus this term was on animal classification and how all living things interact and adapt in the world around us. They learned all about vertebrates and invertebrates. They also dived into the world of dinosaurs thus learning that some of them were carnivores, herbivores or omnivores.

Moreover, they learned that there were different types of dinosaurs; some lived on land, some lived in the sea and others used to fly. Learners correspondingly played a variety of hands-on games which helped them to consolidate what they have learnt.

Technology:

We used the smart boards through interactive online games and educational videos which made learning more exciting.

Math

Using Oxford math program, manipulatives and smart board games, our learners learned to:

- Recognize and write numerals up to 25
- Count by tens orally
- Find the total number of items in two groups by counting all of them
- Order two or three items by length or height

Expressive Art and Design

Learners engaged in imaginative role play, using pantomime method, facial expression, and body language. In the festive seasons, learners produced paint textured art crafts. They also learned about different artists like Henri Matisse and Georges Seurat. They were exposed to their journeys then produced their own free shapes and practiced painting using pointillism.