



The International School of Elite Education

Early Years Foundation Stage (FS1) Curriculum Letter

Personal, Social and Emotional Development

In this trimester, our learners carried on with their role-play activities during drama classes to develop their expressive language, self-confidence and imagination.

Interactive discussions about sharing, being proactive, considering the safety of self and others as well as being kind to both people and animals took place frequently during circle time where our learners learnt how to take turns, express themselves, listen and respect the opinion of others.

Learners were also given the opportunity to choose the activities they would like to do among different options fulfilling the planned objective for the lesson through voting and accepting the majority rule.

Communication, Language and Literacy

Our main focus this trimester was to expose learners to a wide range of fiction and non-fiction books to stimulate their imagination, improve their vocabulary and develop their understanding of the way stories are structured which accordingly enhanced their predictive and reading skills.

Team building activities like numbers and letters scavenger hunt as well as mini Olympics were held to encourage our learners to confidently co-operate with their peers and adults.

Understanding the World

Learners went back to a different era in history. They were introduced to the world of dinosaurs, learning about different types of dinosaurs, their classification according to their diet, their adaptations to survive on earth as well as the fact that they are extinct. Moreover, learners were given the opportunity to get acquainted with how paleontologists work by using similar tools to dig in the sand pit for dinosaur fossils, which they made out of ceramic dough.

In addition, we focused on the study of animals in different continents and their classification. Our learners were also given the chance to discover the underground and different types of insects. They also discovered the differences between rocks and pebbles through hands on activities both indoors and outdoors.

Learners continued their Home Economic classes where they followed simple given recipes to prepare healthy snacks.

Expressive Art and Design

Learners focused this trimester on simple directed drawings of different animals where they used various painting techniques & materials like sponge, tin foil and forks. They also learnt about the concept of symmetry through numerous activities like cutting, sticking and colouring with oil pastels. Moreover, they were exposed to diverse feelings and facial expressions by linking them to certain colours. Finally they drew and painted their features producing detailed self-portraits.

During Music class, learners enjoyed playing different instruments exploring how sounds can be changed.

Physical Development

Our learners worked together in teams, playing basketball and mini tennis games to boost their interactive team spirit. They also practiced various athletic skills focusing mainly on jumping, running, throwing bean bags on targets as well as gymnastic skills like front and back roll to enhance their gross motor coordination.

Math

Our learners were engaged in sustained construction activities reflecting on small world and fantasy play using wooden blocks, train tracks and sand which enabled them to be aware of similarities of shapes in the environment. It also allowed them to talk about different 2D and 3D shapes of everyday objects.

- In addition to Schofield and Sims Math Program, manipulatives, puzzles and smart board games, our learners are now able to:
 - 1.Count orally by 10's
 - 2.Match numeral and quantity correctly
 - 3.Recognize, describe, copy and extend a pattern
 - 4.Form numbers correctly (0 – 14)

Literacy

Continuously using Letters and Sounds and Jolly Phonics programs, learners were encouraged to link sounds and letters to begin to decode and attempt to read CVC (consonant-vowel-consonant) words in addition to the development of:

- Letter formation (s, a, t, i, p, n, c, k, e, h, r, m, d, g, o & u)
- Sound recognition (s, a, t, i, p, n, c, k, e, h, r, m, d, g, o & u)
- High frequency words recognition (I, like, see & the)
- Own name recognition and writing
- Identification of initial, middle and ending sounds in words